



ABAV END-OF-YEAR EVALUATION



“83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.

2025-2026

School:	Saint Lambert International High School	Shared with Governing Board	June 11, 2026
Principal /			
Centre Director:	Mervin Hunter	Shared with Teacher Council	June 10, 2026
		Shared with Parents	June 17, 2026
	Submitted to Director of Complementary Services and Director General		June 18, 2026

ABAV Priorities

Increase student engagement and sense of belonging. Provide educational opportunities for students with regard to diversity, equity and digital literacy.

Actions / Initiatives to Maintain or Let Go (Prevention Measures)

Implement Social-Emotional Learning (SEL) strategies within classroom lessons and continue to support initiatives that foster student engagement, well-being, and a positive sense of belonging at Saint Lambert International (SLI).

Maintain our planning room as a space where students can develop and practice emotional regulation strategies and conflict resolution strategies.

Regular check-ins with students through our Planning room.

Offer support through our Guidance Counsellor and support staff team.

Opportunities for student engagement through school council and extracurricular activities.

Presentations from professionals and experts on anti-racism and social emotional well-being.

Actions / Initiatives to Maintain or Let Go (Sexual Violence)

Provide learning opportunities on the topics of respect, consent and boundaries.

Referrals for individual students or groups of students to work with School Board sexologists.

Learning opportunities through the CCQ curriculum to explore topics related to sexual violence.

Safe spaces where students feel comfortable expressing concerns or experiences (planning room).

Actions / Initiatives to Maintain or Let Go (Bullying or violence based on motives related, in particular, to skin colour and ethnic or national background)

Provide a safe and welcoming space within the school, such as the planning room, where students can speak confidentially with a staff member and receive support regarding incidents of bullying, violence, or other concerns affecting their well-being.
Bringing in members of the community to share experiences and strategies in dealing with racism.

Actions / Initiatives to Develop

- ☐ **Provide professional development opportunities for staff** on topics related to the Anti-Bullying and Anti-Violence (AB-AV) Plan, including bullying prevention, sexual violence awareness, and the integration of Social-Emotional Learning (SEL) strategies in the classroom.
- ☐ **Offer students and staff opportunities to participate in presentations and workshops by guest speakers** on topics addressed in the AB-AV Plan, such as racial discrimination, diversity and inclusion, consent, healthy relationships, and respectful conduct.
- ☐ **Engage the school's sexologist, as part of the complementary services team,** to provide support, education, prevention activities, and resources for students and staff on issues related to sexual health, consent, healthy relationships, and sexual violence prevention.